


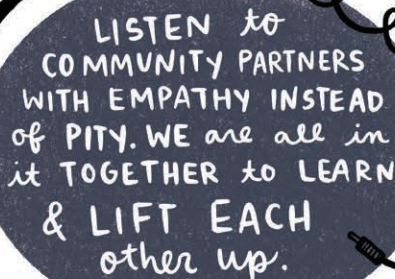
WHAT QUALITIES DEFINE an ORGANIZATIONAL CULTURE that SEES MISTAKES as an INTEGRAL PART of LEARNING and GROWTH?




FOCUS on LEARNING from CHALLENGES INSTEAD of HARPING on the FACT that it HAPPENED.



FRAMING failure STORIES as SUCCESSES in TERMS of LEARNING would MEAN we'd be MORE LIKELY to PRESENT new ideas & PILOT their PERFECTIONISM does not SUPPORT a GROWTH MINDSET.



LISTEN to COMMUNITY PARTNERS WITH EMPATHY INSTEAD of PITY. WE are all in it TOGETHER to LEARN & LIFT EACH other up.



ADMIT MISTAKES OPENLY, DISCUSS what HAPPENED without DEFENSIVENESS or SHAME & WORK COLLABORATIVELY for RESOLUTIONS to PREVENT it FROM HAPPENING AGAIN.



LEADERSHIP NEEDS TO BE OPEN TO CHANGE, EVEN WHEN it REQUIRES SHIFTING STRATEGY, and CELEBRATE STUMBLING by MAKING time to REFLECT on THOSE MOMENTS.

REINFORCE PEOPLE WHEN THEY TAKE RESPONSIBILITY FOR THEIR MISTAKES. IF PEOPLE are NOT COMFORTABLE BEING HONEST with their BOSSES, EVEN THE BEST CULTURE WILL BE STYMIED.



CREATE SPACE & GRACE FOR ALL to be VULNERABLE- INCLUDING LEADERS.



TRYING to get it RIGHT the FIRST TIME can INHIBIT the POSSIBILITY of NEW PERSPECTIVES. THERE'S a RIGHT way to be WRONG: WITH CURIOSITY, CARE & BELIEF in ONESELF & OTHERS.

WHAT PREVENTS ORGANIZATIONS FROM LEVERAGING WHAT THEY HAVE LEARNED TO IMPLEMENT PRACTICAL CHANGE?

NOT HAVING A DESIGNATED PERSON OR GROUP FOCUSED ON CHANGE MANAGEMENT CAN PREVENT STAFF FROM REVERTING BACK TO OLD WAYS OF WORKING.

SOMETIMES WE CONTINUE TO COMPLAIN ABOUT AN ISSUE RATHER THAN MOVING TO THE SOLUTION, THERE CAN BE TOO MUCH COMFORT IN STICKING WITH THE FAMILIAR.

WE DON'T ALWAYS ARTICULATE THE RATIONALE FOR CHANGE. WITHOUT THAT CONTEXT, CONFUSION & OUTRAGE ABOUND.

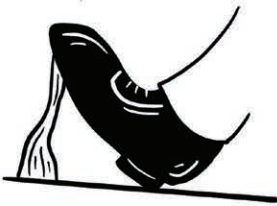
WHEN THERE'S A LACK OF PLANNING FOR CHANGE, WE END UP WINGING IT INSTEAD OF THINKING ABOUT THINGS PROGRAMMATICALLY OR SYSTEMATICALLY.

TOO MUCH FEAR & RESISTANCE TO THE FACT THAT IMPLEMENTING CHANGE REQUIRES CHANGING SYSTEMS.

WHEN WE CHANGE OUR POLICIES, SYSTEMS & ORGANIZATIONAL CULTURE ALL AT ONCE, WE RUN INTO CHANGE FATIGUE & HAVE TO JUST ACCEPT IT & KEEP GOING.

THE WORK OF PRACTICING CHANGE TAKES PLACE ON MANY LEVELS & ALONG MANY TIMELINES. MOVING TOO QUICKLY TO OPERATIONALIZE WILL SLOW DOWN IMPORTANT WORK TO EMBED CHANGE.

LEADERSHIP & THE BOARD SAY ONE THING BUT DO SOMETHING ELSE WHEN IT IS TIME TO IMPLEMENT CHANGE.



WHAT ORGANIZATIONAL SHIFTS ARE NEEDED TO FOSTER BETTER LEARNING ENVIRONMENTS?

